**SIOP Lesson Plan 2: Reading & Humor with *Calvin & Hobbes***

**Grade/Class/Subject**: 9th/English **Unit/Theme**: Interacting with Peers & Teachers **Standards:** ELP 9.2.4, ELP 9.3.2, ELP 9.3.4 **Content Objectives**: Students will be able to determine the meaning of words and phrases within a text. Students will be able to identify the main characters in a simple text. **Language Objectives**: Students will be able to make predictions about a text using visual clues. Students will be able to practice pronunciation & reading skills. Students will be able to summarize, using new words, what they have read.

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| Key Vocabulary:  Selected depending on the comic used. | Supplementary Materials:  Simple Literary Text (*Calvin & Hobbes)*  Arabic-English Dictionary |
| SIOP Features  Preparation Scaffolding Grouping Options  \_X\_Adaptation of Content \_X\_Modeling \_\_\_Whole Class  \_X\_Links to Background \_X\_Guided Practice \_\_\_Small Groups  \_X\_Links to Past Learning \_X\_Independent Practice \_\_\_Partners  \_X\_Strategies Incorporated \_X\_Comprehensible Input \_X\_Independent  Integration of Processes Application Assessment  \_X\_Reading \_X\_Hands-on \_X\_Individual  \_\_\_Writing \_X\_Meaningful \_\_\_Group  \_X\_Speaking \_X\_Linked to objectives \_\_\_Written  \_X\_Listening \_X\_Promotes engagement \_X\_Oral | |

Lesson Sequence:

1. Present the students with pre-selected *Calvin & Hobbes* comics from various books.
2. Allow students to select 2 to 3 comics of different lengths to read-aloud (5 minutes).
3. Frontload the vocabulary that students will need to understand the comics (3-5 minutes)
4. Ask students to predict what will happen in the comic by viewing the pictures (5 minutes)
5. Have students read-aloud each comic, assisting in pronunciation of words (10-15 minutes)
6. After each comic, ask students to summarize what happened without using descriptions and phrases from the text (10 minutes).
7. Allow students to ask questions at any point in the activity.